



Special Educational Needs and Disabilities Policy

Policy Statement

Enya's Childcare provides an environment in which all children are supported to reach their full potential. Our admissions policy states that we welcome all individuals regardless of their gender, background, religious belief, ethnicity, special education needs or disabilities. We will openly discuss our facilities and staffing knowledge to all prospective parents and where possible meet their family needs.

Legislation:

- The Special Educational Needs and Disabilities Regulations 2014
- The Children and Families Act 2014
- The Childcare Act 2006

Aims

We aim to provide a broad and balanced curriculum for every child, taking into account the child's interests. All children are valued equally and are provided with suitable opportunities to develop their maximum potential and they are encouraged, whenever possible, to participate in all of the activities to the best of their individual ability.

Children are identified and assessed in accordance with the DfES 'Code of Practice' for Special Educational Needs (SEN).

We try to ensure that our physical environment (where possible) is suitable for children with disabilities.

We regularly monitor and review our practice and provision and if necessary make adjustments.

Identification

A child is identified as having a special education need if he or she:

- Has significantly greater difficulty in learning than the majority of the children of the same age.
- Has a disability either which prevents or hinders the child from making use of the educational facilities provided for children of the same age.
- Falls within either of the above criteria or would do so if special educational provision was not made for them.

Methods

Enya's Childcare Special Educational Needs Co-coordinator (SENCo) is: Hannah Melton

- The SEN Co-ordinator is responsible for monitoring the needs and progress of children who have been identified with SEN through observation and record keeping. Individual Education Plans (IEP's) and EHCP are written for children with SEN.
- The SEN Co-ordinator liaises with the key person, parents of the child and the relevant external agencies. Parents are informed and their views are taken into account at all stages of assessment planning, provision and reviewing of their child's education.
- There is a shared responsibility for identifying and assessing individual pupils needs, planning and putting into practice schemes of work that meet the full range of a child's abilities.
- Parents are provided with information on sources of independent advice and support.
- Enya's Childcare will liaise with other professionals involved with children and their families, including transfer arrangements to other settings and schools.
- Enya's Childcare will ensure the privacy of children with SEN when intimate care is being provided.
- In-service training will be provided for all staff members and volunteers to ensure that current practice is in place.
- To ensure the effectiveness of our SEN provision we will annually collate information from a range of sources eg. Additional Support Plan reviews, staff and management meetings, parental and external agencies views, inspections and complaints.
- The complaints procedure is available to all users of Enya's Childcare.

This policy was adopted by: Enya's Childcare	Date: 22.10.25
To be reviewed: 22.10.26	Signed: Enyas Childcare

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2014): Learning and Development Requirements [1.8]*